

- Age Appropriate Self-Regulation Skills

Positive Relationships with Adults and Peers

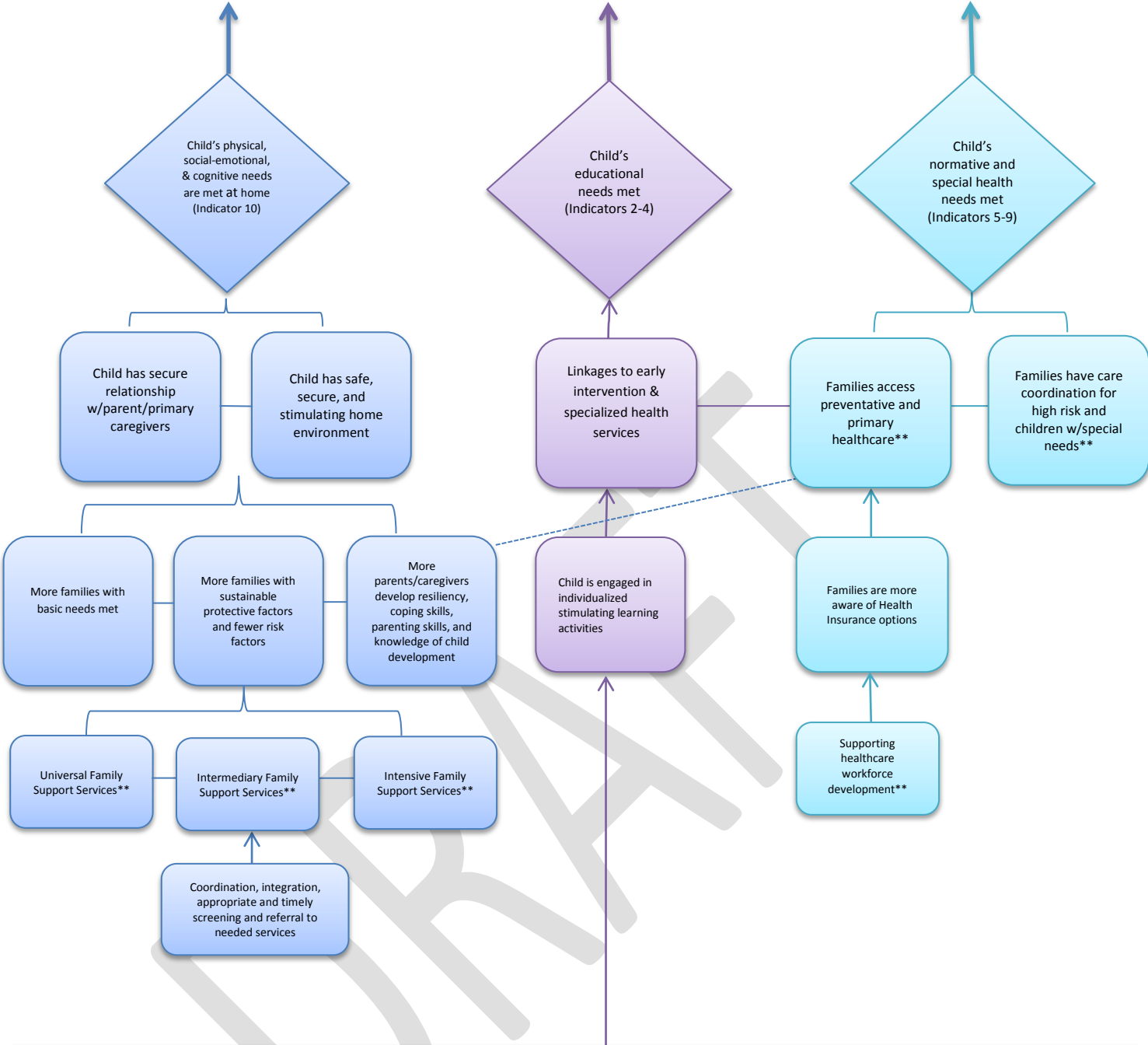
Emergent Literacy and Numeracy Competencies

Confident and Excited about Learning

Age Appropriate Executive Functioning

Child is Healthy

Indicator 1 - Overall Goal: All Arizona’s children are ready to succeed in school and in life.



- Parent collaboration

Shared vision & understanding of quality early learning

Staff commitment to quality improvement

High quality learning environments for children

Appropriate staff: child ratio

Ongoing professional development for teachers\*\*

High-Quality Curriculum

Administration & usage of child assessment

Providers attract & retain high quality staff

Early learning experience for children enhanced by Quality First

Quality First (QF) \*\*

Existing early childcare education based on an effective system of licensing\*\*

Coordinated system planning and service provision\*\*